



Welcome to Meet the Teacher

STAGE 1



Acknowledgement of Country

I wish to acknowledge the Traditional Custodians of the land and to pay my respects to all Elders past, present and future.

- Early Stage 1 - Animals
 - Stage 1 - Artefacts
- Stage 2 - Significant sites
 - Stage 3 - Plants

*Boomerang Coolamon Woomera Possums
Didgeridoo Bullroarers Dilly Bags*

Creating rich and deep learning opportunities and engagement during the year.

Year 1

Mrs Johnson - **GJ Woomera**

Ms Chami - **NC Coolamon**

Miss Hickson- **MH Possums**

Mrs Scelzi – **SS Boomerangs (Assistant Principal)**

Year 2

Miss Hu- **AH Digeridoo**

Ms Cooper - **JC Dillybags**

Miss Kanaan - **EK Bullroarers**



Specialist teachers:

English as an Additional Language/Dialect (EAL/D)-

Ms d'Espiney and Mrs Owen (Tues, W, Th)

Learning and Support - Ms Mitchell

RFF Music - Ms Wijngaarden

RFF Library - Ms Janes



Starting the day

- * Students should arrive rested and ready for a day of learning.

- * Students are supervised in the playground from 8:30am.

Please do not send your students to school before 8:30am.

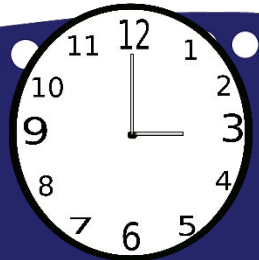
The bell goes at 8:55am.

- * If your child comes to school **after 9.10am** please take them to the school office for a late note.



At the end of the day

- * Please wait outside the designated area outside the classroom for your child.
- * We ask parents and careers to pick up your child or children and leave the school quickly.
If you want to speak to the teacher, please organise a time.
- * Students going to after school care will be directed to their meeting point.
- * Please ring the school if you are late. Students will need to be signed out from the school office.



Attendance

 **EVERY MINUTE COUNTS....**

When your child misses just....	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



Every minute at school counts.

Regular attendance at school is essential for students to achieve quality life outcomes and to develop positive learning habits.

Attendance

- *Children who are sick/unwell should not attend school.
- *Parents/carers are required to call the school or enter the absent in eNews when their child is absent from school – on the day.
- * An explanation for absence must be provided to the school within 7 days.
- * ***If you are going away or planning a holiday it is important that you notify the school. Travel leave requires approval from the principal.***



Visible learning priorities:

- * Learning goals
- * Learning Intentions & Success criteria
 - * Feedback about learning
 - * Reflecting on our learning
 - * Goal setting



Student Led Conferences

To share learning goals, progress and to ask questions

* Term 1 – Week 10 & 11

* Interpreters will be available for parents.

* If you have information to share about your child, please make an appointment as soon as possible.



Positive Behaviour for Learning

This is a whole school focus on **explicitly teaching behaviour expectations** – what we can reasonably expect of all students and their behaviour

- **Clearly** defined expectations that relate to academic and social behaviour for all students
- Expectations **communicated** and explicitly taught during weekly lessons

Just as we teach children to read, write and count, we need to explicitly teach behaviour.





BPS STAR Expectations



At Burwood Public School we are dedicated to being Safe, Teamworkers, Active learners and Respectful in a caring environment throughout the school.



We are
SAFE



We are
**TEAM
WORKERS**



We are
**ACTIVE
LEARNERS**



We are
RESPECTFUL

Who to talk with...

Class Teacher



Stage Supervisor (Mrs Scelzi)



Deputy Principal – (Ms Mourad)

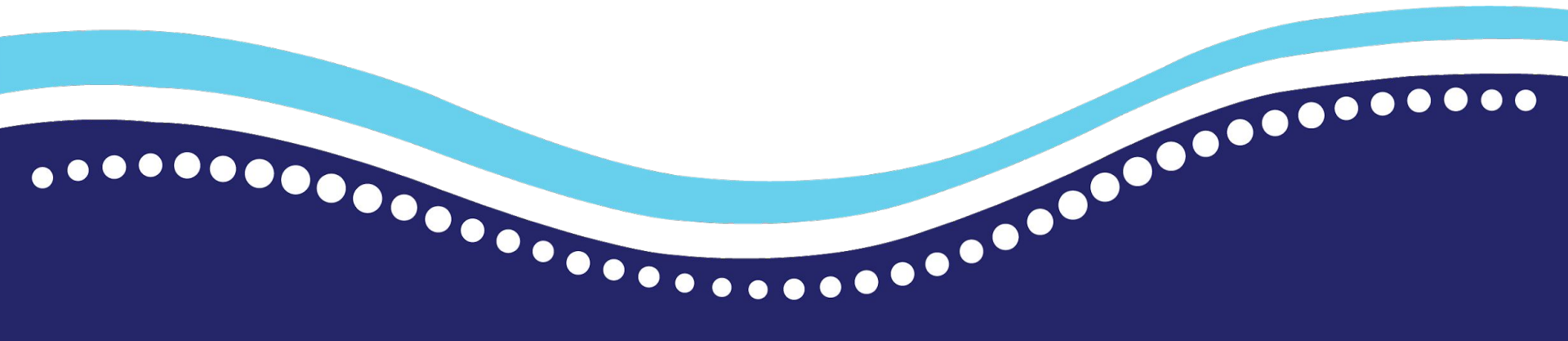


Principal - (Ms Self)



English: Oral Language and Communication

- * Focus on oral language, listening and interacting.
- * Students learn to communicate comfortably and confidently in small groups and to the class.
- * Students are taught skills to focus on social interactions and group learning.



Reading and Interpreting

Modelled Reading

Teacher reads, shows and demonstrates reading strategies.
Students watch, listen and share.

Guided Reading

Teacher listens and supports.
Students work in a small group at their instructional reading level. They predict, problem solve, self correct and clarify meaning.

Independent Reading

Students select their own texts to practice reading.

Quality literature:

Students will be exposed to quality literature to support learning.

The bottom of the slide features a decorative graphic consisting of two wavy lines. The upper wave is light blue, and the lower wave is dark blue. Between these two waves is a white space containing a series of white dots that follow the curve of the waves, creating a dotted line effect.

Take Home Reading

Students in K-2 are Learning to Read.

Students will be given books to take home to read to you to consolidate what they have learnt at school to assist with their reading.

Students are encouraged to borrow from the Library. They will have Library once a week on Thursday or Friday

Please care for the books and always carry them in a bag.



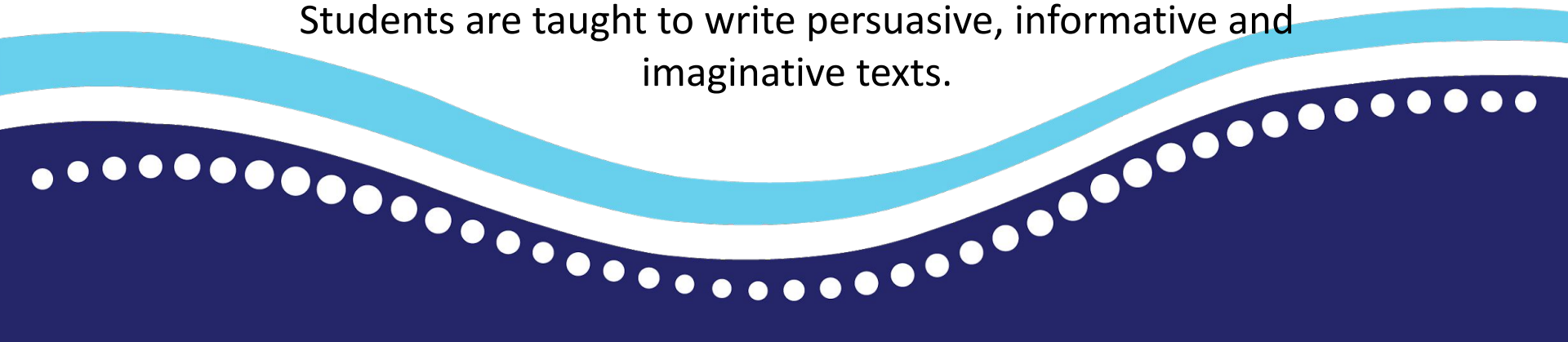
Creating Texts

Focus on modelled, guided and independent construction of texts through the writing process.

Planning
Composing
Reviewing
Editing
Publishing

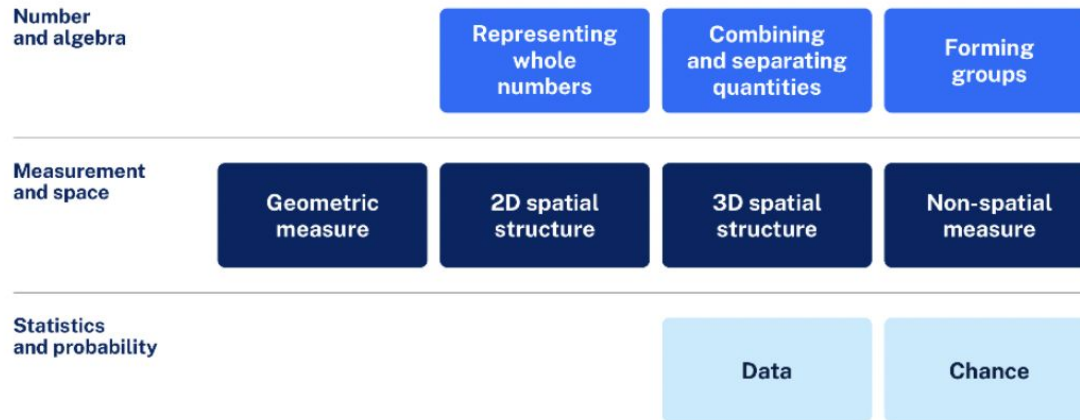
Linked to Reading, Science, History, Geography and Quality Literature.

Students are taught to write persuasive, informative and imaginative texts.



Mathematics

Lessons will cover the following:



During this year, students learn to:

- * develop essential numeracy skills and mathematical fluency
 - * identify, describe and apply patterns and relationships
 - * develop their reasoning and problem-solving skills
- * apply their knowledge and understanding in practical situations and make informed decisions supported by hands on materials.

Term 1 Geography (People and Places)

Term 2 Science (Living Worlds)

Term 3 Science (Earth and Space)

Term 4 History (The Past in the Present)



English as an Additional Language or Dialect (EAL/D)

- **Learning English is essential for success at school.**
- The EAL/D program supports students whose first language is not English.
- All classrooms use **talk** to learn.
- It may take students **up to 7 years** to reach English language proficiency.
- Continuing to learn home language supports English language development.

Specialist EAL/D teachers:

- **Withdraw** small groups of students.
- **Teach IN the classroom** with the class teacher, to support **students at all levels** of learning English.

The EAL/D team:

Assistant Principal & EAL/D teacher Early Stage 1: Julie Birchley

Early Stage 1 & Stage 1: Analyn Owens

Stage 1: Kim d'Espiney

Stage 2: Vivien Ngo

Stage 3: Kate Sweeting



Telephone interpreters are available at no cost to you. Ph 13 14 50

Sport:



- * Explicit teaching of fundamental skills and an opportunity use these skills in modified games.
- * Once per week – students please wear yellow sports shirt and joggers
- * Fitness activities during the week.
- * Sport In Schools will be later in the year
- * Students need to wear a hat every day.

Please label the hat with your child's name.



Home learning – purpose?

***For primary students, research shows there is no evidence that homework lifts academic performance.**

* In this century, we prioritise time after school to play, reflect, process, socialise, daydream and be physically active – to develop the whole child.

* Reading and talking with your child each day can be a rewarding time to share together.

* Mathletics and Reading Eggs are available for use.



Crunch and sip, lunch and recess.

* Please ensure your child has nutritious food to eat each day.

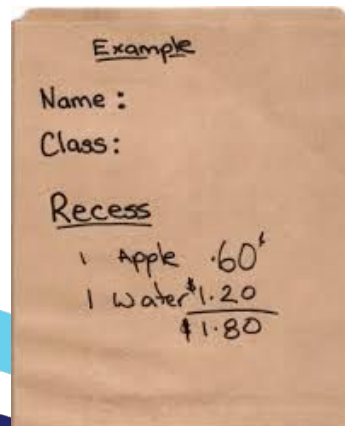
* Crunch and sip – a small amount of fresh fruit/vegetables (e.g. chopped apple/carrot sticks) and a reusable water bottle.



* Lunch – in a labelled reusable container or ordered from the canteen.

* Recess food – a smaller afternoon portion

LABEL all items (including hats and jumpers) with your child's name and class!



Food Allergies

Anaphylaxis is a severe allergic reaction that is potentially life-threatening. The most common causes of anaphylaxis in schools are food (especially nuts and eggs) and insect allergies. The only way to prevent allergic reactions is to avoid being exposed to the allergen.

Food allergy is now common in school aged children. To help manage food allergies, our school is following the National Allergy Strategy Best Practice Guidelines (2021) which **do not recommend banning foods as this is difficult to enforce and can bring a false sense of safety**. Instead, we have chosen not to stock nuts and nut products in our canteen as these foods are not staple foods in the diet.

We request that parents also not send nuts to school, especially for younger students.



Our school is supporting students at risk of anaphylaxis in the following ways:

- ⇒ training staff
- ⇒ encouraging students with food allergy to wash their hands before and after eating
- ⇒ encouraging students to **wash their hands after eating** something their classmate/friend is allergic to
- ⇒ teaching students **not to share food** with friends
- ⇒ teaching students the importance of getting help immediately if their friend with allergy looks sick
- ⇒ teaching students that teasing someone with an allergy is not acceptable behaviour.



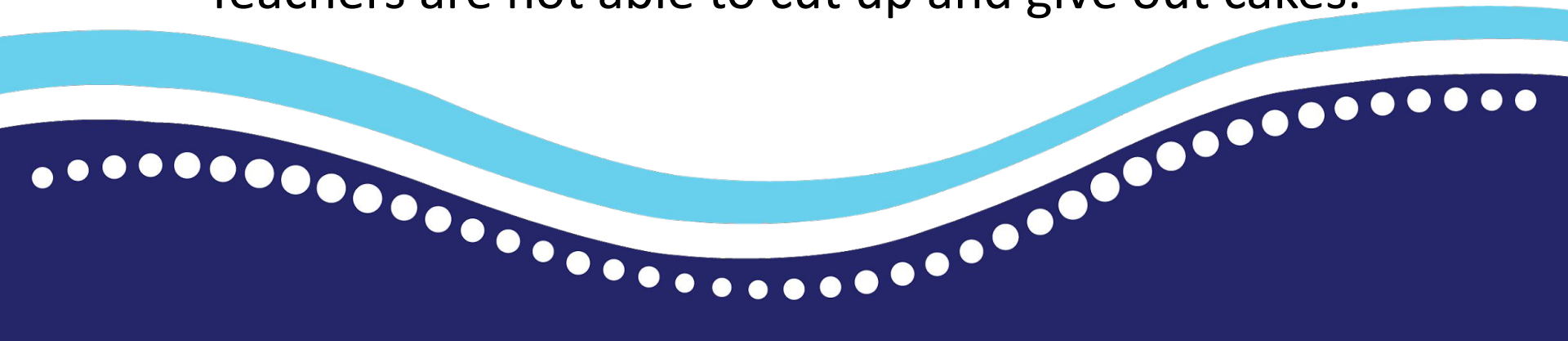
Birthdays

We prefer that parents not send food or gifts to be distributed by the teacher to students in your child's class.

As students may have allergies, we cannot monitor what is in the party bags.

We also cannot monitor if children eat items before they take them home.

Teachers are not able to cut up and give out cakes.



School uniform

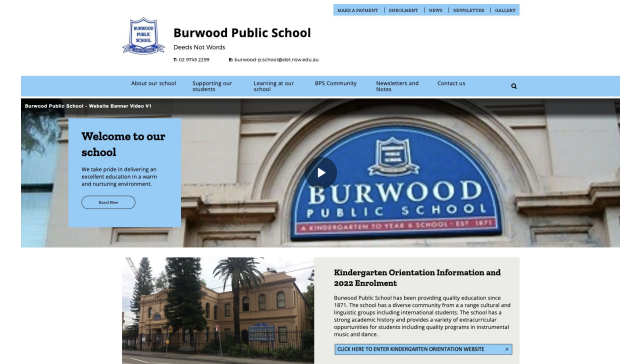
- Please make sure your child is wearing the correct uniform and shoes to school everyday.
- At Burwood Public School, we take pride in our uniform.



How do we connect?

- School website
(Upcoming events, calendar,
school information,
how to pay online)

<http://www.burwoodps.nsw.edu.au/>



- School Enews- Download app on phone



Thank you for attending.

Remember:
“Student Led Conferences”
at the end of Term One.

