

Financial summary equity funding

The equity funding data is the main component of the 'Appropriation' section of the financial summary above.

	2018 Actual (\$)
Base Total	4,054,785
Base Per Capita	123,950
Base Location	0
Other Base	3,930,835
Equity Total	655,394
Equity Aboriginal	1,299
Equity Socio economic	19,926
Equity Language	516,541
Equity Disability	117,628
Targeted Total	79,602
Other Total	944,325
Grand Total	5,734,106

Figures presented in this report may be subject to rounding so may not reconcile exactly with the bottom line totals, which are calculated without any rounding.

A full copy of the school's financial statement is tabled at the annual general meetings of the parent and/or community groups. Further details concerning the statement can be obtained by contacting the school.

School performance

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skill and understanding demonstrated in these assessments.

From 2018 to 2020 NAPLAN is moving from a paper test to an online test. Individual schools are migrating to the online test, with some schools attempting NAPLAN on paper and others online.

Results for both online and paper formats are reported on the same NAPLAN assessment scale. Any comparison of NAPLAN results – such as comparisons to previous NAPLAN results or to results for students who did the assessment in a different format – should take into consideration the different test formats and are discouraged during these transition years.

In Year 3 reading, 79.3% of students performed in the top 2 bands compared with 48.6% across the state.

In Year 5 reading, 49.3% of students performed in the top 2 bands compared with 34.8 % across the state.

In Year 3 grammar and punctuation, 79.3% of students performed in the top 2 bands compared with 34% across the state.

In Year 5 grammar and punctuation, 52.3% of students performed in the top 2 bands compared with 32.9 % across the state.

In Year 3 spelling, 87.5% of students performed in the top 2 bands compared with 48.1% across the state.

In Year 5 spelling, 62.7% of students performed in the top 2 bands compared with 35.2% across the state.

In Year 3 writing, 29.7% of students performed in the top 2 bands compared with 11.5% across the state.

In Year 5 writing, 20.9% of students performed in the top 2 bands compared with 14.5% across the state.

Percentage in Bands:

Year 3 - Reading

Band	1	2	3	4	5	6
Percentage of students	0.0	4.8	4.8	11.1	20.6	58.7
School avg 2016-2018	0.4	6.1	6.9	14.2	29.1	43.3

Percentage in Bands:

Year 3 - Spelling

Band	1	2	3	4	5	6
Percentage of students	3.1	0.0	3.1	6.3	26.6	60.9
School avg 2016-2018	2	1.6	3.2	12.9	24.9	55.4

Percentage in Bands:

Year 3 - Writing

Band	1	2	3	4	5	6
Percentage of students	0.0	0.0	9.4	15.6	45.3	29.7
School avg 2016-2018	0.8	0.8	6.4	17.7	43	31.3

Percentage in Bands:

Year 3 - Grammar & Punctuation

Band	1	2	3	4	5	6
Percentage of students	1.6	1.6	9.4	15.6	9.4	62.5
School avg 2016-2018	1.2	2.8	9.2	13.3	21.3	52.2

Percentage in Bands:

Year 5 - Reading

Band	3	4	5	6	7	8
Percentage of students	1.5	3.0	11.9	34.3	28.4	20.9
School avg 2016-2018	3.6	5.9	14.5	30.5	26.4	19.1

Percentage in Bands:

Year 5 - Spelling

Band	3	4	5	6	7	8
Percentage of students	0.0	1.5	6.0	29.9	41.8	20.9
School avg 2016-2018	0.9	4.1	8.7	27.9	30.6	27.9

Percentage in Bands:

Year 5 - Writing

Band	3	4	5	6	7	8
Percentage of students	1.5	1.5	25.4	49.3	16.4	6.0
School avg 2016-2018	0.9	3.7	26.5	41.6	16	11.4

Percentage in Bands:

Year 5 - Grammar & Punctuation

Band	3	4	5	6	7	8
Percentage of students	0.0	0.0	10.4	37.3	29.9	22.4
School avg 2016-2018	0.9	9.1	11	29.7	23.3	26

In Year 3 numeracy, 83.9 % of students performed in the top 2 bands compared with 39.6% across the state.

In Year 5 numeracy, 54.47% of students performed in the top 2 bands compared with 19.3 % across the state.

Percentage in Bands:

Year 3 - Numeracy

Band	1	2	3	4	5	6
Percentage of students	0.0	3.2	6.5	6.5	32.3	51.6
School avg 2016-2018	1.6	2.8	7.7	19.9	24	43.9

Percentage in Bands:

Year 5 - Numeracy

Band	3	4	5	6	7	8
Percentage of students	0.0	2.9	20.6	22.1	25.0	29.4
School avg 2016-2018	0.9	5.4	13.1	25.2	20.3	35.1

The My School website provides detailed information and data for national literacy and numeracy testing. Go to <http://www.myschool.edu.au> to access the school data.

In line with the Premier's Priority of improving the proportion of NSW students in two NAPLAN bands in reading and numeracy by 8%, 84% of Yr 3 and 54% of Yr 5 achieved the top 2 bands in numeracy. Seventy-nine percent of Yr 3 and 49% of Yr 5 achieved the top 2 bands in reading. Overall this is an increase of 9.05% from 2017 to 2019 across the school.